

Name of Educator Preparation Program (EPP) recommending teachers for an initial license.....	Bethel College			
1. Number employed Full Time (FT) and Part Time (PT)	20			
2. Number not employed	2			
3. Number employed at Non-Indiana School	1			
4. Year teacher(s) hired by the school district in which first full year of teaching was completed (total per year).	2013 (6); 2014 (10); 2015 (4)			
5. School district where currently employed	*			
6. School where currently employed.	*			
7. Content area(s) currently teaching	*			
8. Other Indiana schools where previously taught.	*			
9. Other content area(s) previously taught	*			
10. Type(s) of mentoring teachers received while in current teaching position (more than one could be selected).	(number responding "yes")			
A. School district paired me with a mentor teacher;	10			
B. School district did not pair me with a mentor teacher;	20			
C. School district did not pair me with a mentor teacher but I was able to work closely with an experienced teacher who served much like a mentor	9			
D. School district did not pair me with a mentor teacher and I did not work closely with another mentor teacher;	20			
E. College/university mentoring.	1			
11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current	*			
Teachers responded to each of the following.....	Number of Responses			
<u>Knowledge Preparation</u>	Strongly	Disagree	Agree	Strongly
<i>My educator preparation program prepared me for:</i>	1	2	3	4
12. understanding how learners/students develop and grow.	1	1	7	11
13. meeting the content preparation and knowledge level expected of a beginning teacher.	2	0	9	9
14. adhering to the ethical requirements of the teaching profession.	1	0	6	13
15. adhering to the legal requirements of the teaching profession.	1	1	9	9
16. recognizing the importance of continued professional development.	1	0	6	13
<u>Performance Preparation</u>				
<i>My educator preparation program prepared me for:</i>				
17. providing appropriate and challenging learning experiences.	1	2	9	8
18. providing an inclusive learning environment.	1	0	8	11
19. providing a rigorous learning environment.	1	0	8	11
20. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	1	0	7	12
21. differentiating instruction to meet all students' learning needs.	1	1	12	6
22. working effectively with students with all exceptionalities.	1	1	11	7
23. developing quality assessments to test for student understanding of lessons.	1	3	9	7
24. analyzing student assessment data to improve classroom instruction.	1	2	10	7
25. using appropriate strategies to effectively manage learning environments.	1	1	10	8
26. integrating technological tools as appropriate to advance student learning.	2	0	11	7
<u>Dispositional Preparation</u>				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
27. openly accepting suggestions/constructive feedback.	1	1	4	14
28. exhibiting ethical practice.	1	0	4	15
29. working effectively with other professionals.	1	0	5	14
30. working effectively with parents/guardians.	1	1	10	8
31. working effectively with school leaders.	1	1	8	10
32. working effectively within the school culture.	1	0	9	10
<u>Overall Assessment</u>				
33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:	Poor	Fair	Good	Excellent
	1	0	6	13

*Information provided in Excel document; visit <http://www.doe.in.gov/licensing/educator-preparation-programs-epps> and select "EPP Impact" to access. Select EPP name from one of the bottom tabs.